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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2011-2012**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** First | | **Unit: 4 Venn Diagram** | | | | | **Driving  Supporting** **Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | **Intelligences** | | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
|  |  | | Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**   * Identifies and collects data in the following graphs: T-chart, Venn diagram. | | | | | | **Skills:** | | | | | |
| **Materials:** Maths books, labels, pencil case. | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
|  | | | | | |  | | | **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date: week 28 March 19th- 23rd** | | | | **Time: 45 min. half groups** | |  | | |  | |  |
| **Description** | | | | | | | | | | | |
| **Opening:**  **ASK ROOM MOTHERS TO DRAW THE TWO OVERLAPPING CIRCLES IN THE MATHS BOOKS.**  Tell the students that they are going to practice again how to organise some information in a Venn Diagram. Draw the overlapping circles on the board and give some examples to put in the corresponding place with the children help.   |  |  | | --- | --- | | Animals | Things that fly | | Foods we eat | Things that are orange | | | | | | | | | | | | |
| **Main Activity**: Explain to the children that they will be given a card with two labels and they have to write or draw different objects/things according to those labels in the correct place, on their maths book. | | | | | | | | | | | |
| **Tier 1:** Different card labels 1-2 | | | | | | | | | | | |
| **Tier 2:** Different card labels 1-2 | | | | | | | | | | | |
| **Tier 3:** Different card labels | | | | | | | | | | | |
| **Closing:** Share some of the charts. | | | | | | | | | | | |